AMENDED IN ASSEMBLY APRIL 10, 2008

AMENDED IN ASSEMBLY MARCH 6, 2008

AMENDED IN ASSEMBLY JULY 16, 2007

AMENDED IN ASSEMBLY JUNE 27, 2007

AMENDED IN SENATE JUNE 4, 2007

AMENDED IN SENATE MAY 15, 2007

SENATE BILL

No. 606

## **Introduced by Senator Perata**

February 22, 2007

An act to amend Section 52055.57 of, and to add Sections 52055.56 and 52055.563 Section 52055.56 to, the Education Code, relating to school district accountability, and making an appropriation therefor.

## LEGISLATIVE COUNSEL'S DIGEST

SB 606, as amended, Perata. School district accountability.

(1) Existing law establishes the Immediate Intervention/Underperforming Schools Program, which invites schools that score below the 50th percentile on certain achievement tests to participate in the program, and provides specified funding to those schools. Existing law requires the Superintendent of Public Instruction to take specified actions with regard to a school that is state-monitored under this program if the school has not met certain growth targets.

This bill, subject to the availability of funding, would require the Superintendent to establish a unit known as the Instructional Support and Assistance Team under the immediate direction of an appropriate eounty office of education and advised by a 23-member advisory board.

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The bill would authorize the Superintendent to request the unit to provide assistance to school districts that are in danger of being identified as program improvement local educational agencies, or have been so identified, and would also authorize the unit to provide instructional support and assistance to these local educational agencies if that assistance is requested by that agency or by the appropriate county superintendent of schools.

The bill would require the Superintendent to prepare an annual report containing specified information relating to local educational agencies that are subject to corrective action. The bill would require the State Board of Education to place the recommendations made by the Superintendent in this report on its agenda and to vote on these recommendations in a public meeting within 60 days of its receipt of the report. The bill would establish a procedure for the nomination and appointment of administrators, receivers, or trustees for local educational agencies discussed in this report. The bill would authorize the Superintendent to direct the advisory board established under the bill to develop a proposed matrix for adoption by the superintendent to provide updates to the Superintendent for his or her annual report on the status of student achievement in districts in which a trustee has been appointed pursuant to the bill, and would require the Superintendent to request the advisory board to establish a repository of recommended best practices classified as corrective action that shall be made available to all local educational agencies. The bill would authorize the Superintendent to contract with local educational agencies for, or otherwise provide for specified tools and procedures, materials, and services to assist local educational agencies that are subject to program improvement, prioritized, as specified, that will also be used to evaluate them. The bill would require the Superintendent to contract with an independent evaluator to prepare a comprehensive evaluation of local educational agencies in the 3rd year of federal Program Improvement, as specified.

(2) Existing law requires the State Department of Education to identify local educational agencies that are in danger of being identified within 2 years as program improvement local educational agencies under the federal No Child Left Behind Act of 2001, and to notify those local educational agencies, in writing, of this status and provide those local educational agencies with research-based criteria to conduct a voluntary self-assessment. Under existing law, a local educational agency that is identified for corrective action under the federal No Child

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Left Behind Act of 2001 is subject to one or more sanctions recommended by the Superintendent and approved by the state board, including a requirement to contract with a district assistance and intervention team to aid the local educational agency.

This bill would modify the actions required of, or sections applicable to, an identified local educational agency by, among other things, deleting the provision for the Superintendent to require that a local educational agency contract with a district assistance and intervention team and related provisions, and would instead authorize the assigning of a district team.

The bill would delete the requirement that implementation of these intervention provisions is subject to the availability of funding in the annual Budget Act, would delete a 2-year maximum for funding of a local educational agency under these intervention provisions, and would require that a local educational agency identified for corrective action be evaluated by the State Department of Education, and be recommended for monitoring, assistance, or sanction on the basis of the evaluated capacity of the school district to correct the conditions that led the agency to be identified, would delete authority for the allocation of funds to program improvement schools, and would make technical and conforming changes.

The bill would delete the requirement that an appointed receiver or trustee, under these provisions, act in the place of the county superintendent of schools or the governing board and would, instead would grant the trustee the authority to stay or rescind any action of the governing board or the superintendent of the local educational agency. This bill would specify requirements for trustees and the scope of their work, as specified.

- (3) The bill would appropriate the sum of \$18,000,000 \$47,000,000 from the Federal Trust Fund to the State Department of Education for the purposes of the bill.
- (4) Because this bill would require local agencies to perform additional duties, it would create a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state,

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reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no-yes.

The people of the State of California do enact as follows:

SECTION 1. Section 52055.56 is added to the Education Code, immediately following Section 52055.55, to read:

52055.56. (a) Subject to the availability of funding, the Superintendent shall establish a unit to be known as the Instructional Support and Assistance Team. The team shall consist of persons having knowledge and experience in the delivery of instructional support and services in school districts. The Superintendent may appoint employees of the department to serve on the unit. The unit shall be operated under the immediate direction of an appropriate county office of education selected by the Superintendent in consultation with the state board.

- (b) The unit established under subdivision (a) shall be advised by a 23-member advisory board consisting of one representative ehosen by the California County Superintendents Educational Services Association from each of the 11 county service regions designated by the association, 11 superintendents of school districts ehosen by the Association of California School Administrators from each of the 11 county service regions, and the Superintendent or his or her designee, who shall chair the board.
- (e) The Superintendent may request the unit to provide assistance to school districts that are in danger of being identified as program improvement local educational agencies, or have been so identified, as described in Section 52055.57, pursuant to the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).
- (d) In addition to the functions described in subdivision (c), the unit shall provide instructional support and assistance to a local educational agency that is in danger of being identified as a program improvement local educational agency, or has been so identified, as described in Section 52055.57, pursuant to the federal No Child Left Behind Act of 2001, if that assistance is requested by the governing board of the local educational agency or the

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1 county superintendent of schools having jurisdiction over the local 2 educational agency. 3

SEC. 2. Section 52005.563

4 SECTION 1. Section 52055.56 is added to the Education Code, 5 immediately following Section 52055.56, to read:

<del>52055.563.</del>

- 52055.56. (a) Commencing on the operative date of the act that adds this section, the Superintendent shall submit an annual report in accordance with this article. The report required by this section shall include all of the following:
- (1) A list of all local educational agencies identified for program improvement under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).
- (2) Recommendations, pursuant to subdivision (c) of Section 52055.57, to the State Board of Education for each district identified under paragraph (1).

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(2) A list of all local educational agencies that may face program improvement in the subsequent year.

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- (3) An update on student achievement in local educational agencies that were previously identified for program improvement and remain in program improvement.
- (4) Recommendations, pursuant to subdivision (c) of Section 52055.57, to the state board for each district identified in paragraph (1).
- (b) (1) The Superintendent may require entities authorized to participate under Section 52055.57 to provide information to the department for the purposes of this section. The annual reports required by this section shall be submitted to the state board, the Legislative Analyst Office, the Legislature, and the Department of Finance, and impacted local educational agencies no later than January 1 of the appropriate year.
- (2) The state board shall place the recommendations included in the report prepared under this section on its agenda, and vote on each of these recommendations at a public meeting within 60 days of its receipt of the report.
- (c) In the instances in which the Superintendent recommends, and the state board approves, the appointment of a trustee, the Superintendent shall select the candidate or candidates for trustee

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and the state board shall review and approve or disapprove the proposed appointment of the candidate or candidates. Once the state board approves the appointment of the trustee, he or she shall have 120 days to develop a self-assessment and plan under Section 52055.57 and present them plan, as required under paragraph (3) of subdivision (d), and present it to the Superintendent and the state board.

- (d) Notwithstanding any other provision of law:
- (1) No trustee shall be appointed under this section to a local educational agency to which Section 41329.51 is applicable.
- (2) Except as set forth in paragraph (1), this article is applicable to any trustee of a local educational agency who has been appointed to assist that agency pursuant to any provision of law, including, but not necessarily limited to, this section.
- (e) The Superintendent may direct the advisory board established under subdivision (b) of Section 52055.56 to develop a proposed matrix for adoption by the Superintendent to provide updates to the Superintendent for his or her annual report on the status of pupil achievement in districts in which a trustee has been appointed pursuant to this section. The matrix pursuant to this subdivision shall include recommendations to the Superintendent on the local educational agency's ability to regain control of its activities, and shall also develop a measure of the ability of the trustee to increase student achievement. The Superintendent shall request the advisory board to establish a repository of recommended best practices classified as corrective action that shall be made available to all local educational agencies.
- (3) A local educational agency shall not be assigned a trustee prior to submission of a report by a district assistance and intervention team to the Superintendent, receipt of funding by the local educational agency for this purpose, and issuance of a recommendation from the Superintendent to the state board approving the assignment of a trustee.

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(e) Subject to the availability of funding, the Superintendent, in consultation with local educational agencies, may contract with one or more local educational agencies for, or may otherwise provide for, the development of any or all of the following: following. If funding is available that would not provide for each of these items, the Superintendent shall prioritize them, as follows:

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(1) Evaluation procedures that may be used by the department or local educational agencies to prepare evaluations and self-assessments, as provided in subdivision (c) of Section 52055.57.

- (1) Measures of annual pupil growth and improvement in educational programs that also shall serve as indicators for local educational agencies, and that, if not met, may qualify the local educational agency for further corrective action as specified in Section 52055.57.
- (2) A comprehensive list of guidelines to use as a guide to conduct a good educational program for all pupils, and that will also guide the Superintendent in making recommendations pursuant to Section 52055.57.
- (3) Procedures that may be used by the department or local educational agencies to prepare evaluations and self-assessments, as provided in subdivision (c) of Section 52055.57.
- (4) Programs and materials for the support and development of the administrative, academic, support and teaching staff aids, and instruction for pupils who are eligible for funds under Title I of the federal No Child Left Behind Act.

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(5) Programs and materials for the support and development of the administrative, academic, and support staff of a local educational agency.

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- (6) Materials and procedures that have been found to be effective in addressing the instructional needs of pupils enrolled in local educational agencies that are subject to program improvement *and* a protocol for statewide dissemination of these effective practices.
- (f) The tools and procedures developed pursuant to subdivision (e) shall be used to evaluate local educational agencies subject to subdivisions (a) and (b) of Section 52055.57.
- (g) The Superintendent shall contract with an independent evaluator to prepare a comprehensive evaluation of the implementation, impact, costs, and effectiveness of local educational agencies that received a corrective action by the board in 2008 over a two-year period. An annual report shall be made to the Governor and the Legislature on or before February 1 of each year, followed by a final report that shall be made on or before June 30th. The independent evaluator, along with an

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 advisory group appointed by the Superintendent, shall ensure that the evaluation, at a minimum, includes an examination of the following factors:

- (1) Pupil performance data, including, but not limited to, results of assessments used to determine whether or not local educational agencies have made significant progress towards meeting their growth targets.
- (2) Program implementation data, including, but not limited to, a review of startup activities, community support, parental participation, staff development, activities associated with implementation of the program, percentage of fully credentialed teachers, percentage of teachers who hold emergency credentials, percentage of teachers assigned outside their subject area of competence, the accreditation status of the school, if appropriate, average class size per grade level, and the number of pupils in a multitrack, year-round educational system.
- (3) Pupil performance data and its impact on the Academic Performance Index (API), for each of the following subgroups:
  - (A) English language learners.
- (B) Pupils with exceptional needs.
- (C) Pupils who are eligible for funds under Title I of the federal No Child Left Behind Act of 2001.
- (h) The evaluation shall be provided to the Legislature, the Department of Finance, and the Legislative Analyst on or before July 1, 2010.

SEC. 3.

- SEC. 2. Section 52055.57 of the Education Code is amended to read:
- 52055.57. (a) (1) Any provisions that are applicable to local educational agencies under this section are for the purpose of implementing federal requirements under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.). The satisfaction of these criteria by local educational agencies that choose to participate under this article shall be a condition of receiving funds pursuant to this section.
- (2) The department shall identify local educational agencies that are in danger of being identified within two years as program improvement local educational agencies under the federal No Child Left Behind Act of 2001, and shall notify those local educational agencies, in writing, of this status and provide those local

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educational agencies with research-based criteria to conduct a voluntary self-assessment.

- (3) The local educational agency's self-assessment shall identify deficiencies within the operations of the local educational agency, and the programs and services of the local educational agency.
- (4) A local educational agency identified pursuant to paragraph (2) is encouraged to revise its local educational agency plan based on the results of the self-assessment.
- (5) The program described in this subdivision shall be referred to as the "Early Warning Program."
- (b) (1) A local educational agency identified as a program improvement local educational agency under the federal No Child Left Behind Act of 2001 shall do all of the following:
- (A) Conduct a self-assessment using materials and criteria based on current research and provided by the department.
- (B) No later than 90 days after a local educational agency becomes identified for program improvement, contract with a county office of education or another external entity after working with the county superintendent of schools, for both of the following purposes:
- (i) Verifying the fundamental teaching and learning needs in the schools of that local educational agency as determined by the local educational agency self-analysis, and identifying the specific academic problems of low-achieving pupils, including a determination of why the prior plan of the local educational agency failed to bring about increased pupil academic achievement.
- (ii) Ensuring that the local educational agency receives intensive support and expertise to implement local educational agency reform initiatives in the revised local educational agency plan as required by the federal No Child Left Behind Act of 2001.
- (C) Revise and expeditiously implement the local educational agency plan to reflect the findings of the verified self-assessment.
- (D) After-working consulting with the county superintendent of schools-or an external verifier contract with or, arrange for external assistance with an external provider for support, and implement recommendations to assist the local educational agency in resolving shortcomings identified in the verified self-assessment.
- (2) (A) Subject to the availability of funds for this purpose, a local educational agency described in paragraph (1) annually may receive fifty thousand dollars (\$50,000), plus ten thousand dollars

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(\$10,000) for each school that is supported by federal funds pursuant to Title I of the federal No Child Left Behind Act of 2001 within the local educational agency, for the purpose of fulfilling the requirements of this subdivision.

- (B) Subject to the availability of funds appropriated for this purpose, a local educational agency identified as a program improvement local educational agency, shall receive priority for funding based upon the performance of the socioeconomically disadvantaged subgroup of the local educational agency on the Academic Performance Index. Priority for funding shall be provided to the lowest performing local educational agencies that are identified as program improvement local educational agencies.
- (c) A local educational agency that has been identified for corrective action under the federal No Child Left Behind Act of 2001, shall be evaluated by the department, and shall be recommended for monitoring, assistance, or sanction on the basis of the evaluated capacity of the district to correct the conditions that led the agency to be identified and the availability of funding specifically appropriated for that purpose. subject to no more than one of the following sanctions in a three-year period as recommended by the Superintendent and approved by the state board:
- (1) A local educational agency that, in the judgment of the Superintendent, has conducted a satisfactory self-assessment, prepared a plan, and is making satisfactory progress towards improving its instructional program, shall be recommended for state monitoring without further intervention.
- (2) A local educational agency that, in the judgment of the Superintendent, has conducted a self-assessment and needs assistance to implement the plan, or revise and implement the plan, may be recommended for intensive local assistance under the supervision of the county superintendent of schools with jurisdiction over the local educational agency. A local educational agency that is identified for intensive local assistance may be subject to intervention strategies upon the recommendation of the county superintendent.
- (3) A local educational agency that, in the judgment of the Superintendent, has failed to conduct a satisfactory self-assessment, or prepare a plan, or that is unlikely to make satisfactory progress to correct the conditions that caused the local educational agency

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to be identified for corrective action, may be recommended for state intervention. A local educational agency that is recommended for state intervention pursuant to this paragraph may be subject to one or more of the following sanctions as recommended by the Superintendent and approved by the state board:

- (A) Replacing local educational agency personnel who are relevant to the failure to make adequate yearly progress.
- (B) Removing schools from the jurisdiction of the local educational agency and establishing alternative arrangements for the governance and supervision of those schools.
- (C) Appointing, by the state board, a trustee, with authority to stay or rescind any action of the governing board or the superintendent of the local educational agency.
  - (D) Abolishing or restructuring the local educational agency.
- (E) Authorizing pupils to transfer from a school operated by the local educational agency to a higher performing school operated by another local educational agency, and providing those pupils with transportation to those schools, in conjunction with carrying out not less than one additional action described under this paragraph.
- (F) Instituting and fully implementing a new instructional program consistent with state academic content and achievement standards, including providing appropriate professional development *based on scientifically-based research* for all relevant staff, that offers substantial promise of improving educational achievement for all pupils.
- (G) Deferring programmatic funds or reducing administrative funds.
- (H) Assigning of a district assistance and intervention team to aid the local educational agency.
- (d) A local educational agency that has received a sanction under subdivision (e) and has not exited program improvement under the federal No Child Left Behind Act of 2001 shall appear before the state board within three years to review the progress of the local educational agency. Upon hearing testimony and reviewing written data from the local educational agency and the district assistance and intervention team or county superintendent of schools, the Superintendent shall recommend, and the state board may approve, an alternative sanction under subdivision (e).

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(e) For purposes of this article, "local educational agency" means a school district, county office of education, or charter school that elects to receive its funding directly pursuant to Section 47651, and that provides public educational services to pupils in kindergarten or any of grades 1 to 12, inclusive.

- (f) For purposes of this section, a "stakeholder" is, but is not necessarily limited to, any of the following:
- (1) A parent of a child attending a school within the jurisdiction of the local educational agency.
  - (2) A community partner of the local educational agency.
- (3) An employee of the local educational agency, as selected by the bargaining unit.
- (g) A local educational agency shall not receive funds pursuant to subdivision (b) or (c) if it is initially identified for program improvement or prevention after July 1, 2009.
- SEC. 4. Notwithstanding Section 16361 of the Government Code, the sum of eighteen million dollars (\$18,000,000) is hereby appropriated from the Federal Trust Fund to the State Department of Education for the purposes of this act.
- (4) (A) In addition to the sanctions described in paragraph (1) the Superintendent may recommend, and the state board may approve, the requirement that a local educational agency contract with a district assistance and intervention team or other entity to provide it technical assistance.
- (B) Performance and progress of a local educational agency identified for corrective action under the federal No Child Left Behind Act of 2001 shall be evaluated by the Superintendent to determine the capacity of the district to correct the conditions that led the local educational agency to be identified and the availability of funding specifically appropriated for that purpose, and if recommended by the Superintendent and approved by the state board, the following may occur:
- (i) The state board may assign the local educational agency an approved district assistance and intervention team.
- (ii) The local educational agency may be required to select an approved district assistance and intervention team for the state-approved list.
- (iii) The local educational agency may be required to provide technical assistance to relevant staff in the local educational

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agency to remove the barriers that have led to the local educational agency being subject to corrective action.

- (iv) The local educational agency may be required to continue its actions.
- (C) Not later than 90 days after the assignment of a district assistance and intervention team, the team shall complete an initial report. The report shall include recommendations for corrective actions chosen from a range of interventions, including the reallocation of local educational agency fiscal resources to ensure that appropriate resources are targeted to those specific interventions identified in the recommendations of the team for the local educational agency and the targeted schools and other changes deemed appropriate to make progress toward meeting annual measurable, objective targets, and other criteria for adequate yearly progress, and other activities to implement the state board sanction.
- (D) Not later than 120 days after assignment of the district assistance and intervention team, the governing board of the local educational agency shall adopt the report recommendations described in subparagraph (C) at a regularly scheduled meeting of the governing board. Any subsequent recommendations proposed by the district assistance and intervention team shall be submitted to the governing board and shall be adopted by the governing board within 30 days of the submission. The governing board shall not place the adoption on the consent calendar. The report recommendations and any subsequent recommendations adopted by the governing board pursuant to this subparagraph shall be submitted to the Superintendent and the state board.
- (E) Following the adoption of the report recommendations and any subsequent recommendations by the governing board of the local educational agency pursuant to subparagraph (D), the governing board may submit an appeal to the Superintendent for relief from one or more of the recommendations not later than 120 days after assignment of the district assistance and intervention team. The Superintendent, with approval of the state board, may grant relief from compliance with a recommendation of the district assistance and intervention team. If a district assistance and intervention team does not fulfill its legal obligations pursuant to this section, the governing board of the school district may seek permission from the Superintendent, with the approval of the state

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1 board, to contract with a different district assistance and 2 intervention team, or another entity, to provide technical 3 assistance. Upon an evidence-based finding that the district 4 assistance and intervention team has not fulfilled its legal 5 obligations pursuant to this section, the Superintendent, with the 6 approval of the state board, may remove the district assistance 7 and intervention team from the state list of eligible providers.

- (F) If the local educational agency assigned to contract with a district assistance and intervention team fails to implement the corrective action required by the state board or the recommendation of the district assistance and intervention team, the team may recommend that the Superintendent review the progress of the local educational agency identified in this subdivision and the Superintendent may recommend to the state board that it take further action.
- (5) Subject to the availability of funds in the annual Budget Act for this purpose, if the state board requires a local educational agency to contract with a district assistance and intervention team pursuant to paragraph (4), the local educational agency annually may receive fifty thousand dollars (\$50,000), plus ten thousand dollars (\$10,000) for each school that is supported by federal funds pursuant to Title I of the federal No Child Left Behind Act of 2001 within the local educational agency, for no more than two years, for the purpose of contracting with and implementing the recommendations of the district assistance and intervention team.
- (6) Not later than January 31, 2006, the Superintendent shall develop and the state board shall approve, standards and criteria to be applied by a district assistance and intervention team in carrying out its duties. The standards and criteria shall include all of the following areas:
- (A) Governance.
- 32 *(B) Alignment of curriculum, instruction, and assessments to* 33 *state standards.*
- 34 (C) Fiscal operations.
- 35 (D) Parent and community involvement.
- *(E) Human resources.*
- 37 (F) Data systems and achievement monitoring.
- 38 *(G) Professional development.*
- 39 (d) If the Superintendent recommends, and the state board 40 approves, the appointment of a trustee pursuant to subparagraph

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(C) of paragraph (3) of subdivision (c), the following conditions shall apply:

- (1) Prior to the appointment of a trustee, the Superintendent shall recommend to the state board the assignment of a specific district assistance and intervention team to assess the capacity of the local educational agency relative to governance, academic issues, and fiscal and human resources. The district assistance and intervention team shall submit a report to the Superintendent for approval by the state board regarding the needs of the local educational agency to have a trustee appointed.
- (2) The Superintendent shall select the candidate or candidates for trustee and the state board shall review and approve or disapprove the proposed appointment of the candidate or candidates. If a trustee is appointed to act on behalf of the Superintendent, the trustee shall act in accordance with all of the following:
- (A) The trustee shall serve under the direction and supervision of the Superintendent until terminated by the Superintendent at his or her discretion. The Superintendent shall consult with the county superintendent of schools before terminating the trustee.
- (B) The trustee shall have recognized expertise in governance, parent and community involvement, personnel, management, finance, curriculum and instruction, and standards to improve student achievement.
- (3) The authority of the trustee to stay or rescind an action of the county superintendent or governing board of the local educational agency is limited to areas contained in the self-assessment made pursuant to subdivision (c) of Section 52055.57.
- (4) To facilitate the appointment of the trustee and the employment of any necessary staff, for the purposes of this section, the Superintendent is exempt from the requirements of Article 6 (commencing with Section 999) of Chapter 6 of Division 4 of the Military and Veterans Code and Part 2 (commencing with Section 10100) of the Public Contract Code.
- (5) Notwithstanding any other law, the Superintendent may appoint a qualified individual to act as the trustee for up to the duration of the trusteeship. During the tenure of his or her appointment, the trustee, if he or she is an employee of the state or of the office of the county superintendent of schools, is an

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employee of the school district, but shall remain in the same retirement system, under the same plan, that has been provided by his or her employment with the state or the office of the county superintendent of schools. Upon the expiration or termination of the appointment, the employee shall have the right to return to his or her former position, or to a position at substantially the same level as that position, with the state or with the office of the county superintendent of schools. The time served in the appointment shall be counted for all purposes as if the administrator had served that time in his or her former position with the state or with the office of the county superintendent of schools. 

- (6) An individual who is appointed as a trustee by the Superintendent pursuant to subparagraph (C) of paragraph (3) of subdivision (c) shall be a member of the State Teachers' Retirement System, if qualified, for the period of service as a trustee, unless he or she elects, in writing, not to become a member. A person who is a member or a retired member of the State Teachers' Retirement System at the time of appointment shall continue to be a member or a retired member of the system for the duration of the appointment. If the trustee chooses to become a member, or is already a member, the trustee shall be placed on the payroll of the school district for the purpose of providing appropriate contributions to the system. The Superintendent also may require the trustee to be placed on the payroll of the school district for purposes of remuneration, other benefits, and payroll deductions.
- (7) For the purposes of workers' compensation benefits, the trustee is an employee of the qualifying district, except that a trustee appointed pursuant to paragraph (4) may be deemed an employee of the state or office of the county superintendent of schools, as applicable.
- (8) The qualifying district shall add the trustee as a covered employee of the school district for purposes of errors and omissions liability insurance policies.
- (9) The salary and benefits of the trustee shall be established by the Superintendent and paid by the qualifying school district.
- (10) The Superintendent or the trustee, on a short-term basis, may employ, at district expense, any staff necessary to assist the trustee.

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(11) The Superintendent shall develop a scope of work for the trustee based upon the recommendation made by the district assistance and intervention team pursuant to subparagraph (A) of paragraph (4). The trustee may do all of the following:

- (A) Implement substantial changes in the curricular policies and practices of the district.
  - (B) Revise the educational program of the district.

- (C) Consult, for the purposes described in this subdivision, with the governing board of the school district, the exclusive representative of the employees of the district, parents, the community, and pupils.
- (D) Consult with, and seek recommendations from, the Superintendent and the county superintendent of schools.
- (12) (A) Not later than 90 days after the selection of a trustee, the trustee shall complete an initial report that includes recommendations made by the district assistance and intervention team pursuant to subparagraph (A) of paragraph (4) deemed appropriate to make progress toward meeting annual measurable objective targets and other criteria for adequate yearly progress, other activities to implement the state board sanction, and criteria for the departure of the trustee.
- (B) Not later than 120 days after the selection of the trustee, the governing board of the local educational agency shall adopt the report recommendations described in subparagraph (A) at a regularly scheduled meeting of the governing board. Any subsequent recommendations proposed by the trustee shall be submitted to the governing board and shall be adopted by the governing board within 30 days of the submission. The governing board shall not place the adoption on the consent calendar. The report recommendations and any subsequent recommendations adopted by the governing board pursuant to this subparagraph shall be submitted to the Superintendent and the state board.
- (C) Following the adoption of the report recommendations and any subsequent recommendations by the governing board of the local educational agency pursuant to subparagraph (B) the governing board may submit an appeal to the Superintendent for relief from one or more of the recommendations. The Superintendent, with approval of the board, may grant relief from compliance with a recommendation of the trustee.

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(D) The trustee shall receive reports from the local educational agency no less than three times during the year on the progress towards meeting the goals established in the report pursuant to subparagraph (A).

- (13) Any administrator or trustee appointed by the Superintendent, with the approval of the state board, prior to the date upon which this section goes into effect and becomes operative is prohibited from exercising any authority in that capacity and his or her services will be terminated within 10 days of the date upon which this section goes into effect and becomes operative.
- (e) A local educational agency to which a corrective action has been applied pursuant to subdivision (c) and that has not exited program improvement under the federal No Child Left Behind Act of 2001 may be required by the Superintendent to appear before the state board at any time within three years to review the progress of the local educational agency. Upon hearing testimony and reviewing written data from the local educational agency, the community, parents, and pupils, and the district assistance and intervention team or county superintendent of schools, the Superintendent shall recommend, and the state board may approve, an alternative sanction under subdivision (c).
- (f) Based upon the progress of the local educational agency on interim measures of academic and organizational improvement defined in subdivision (e) of Section 52055.563, the contract for a district assistance and intervention team or a trustee assigned to work with a local educational agency may be terminated after no fewer than two Academic Performance Index (API) reporting cycles.
- (g) For purposes of this article, "local educational agency" means a school district, county office of education, or charter school that elects to receive its funding directly pursuant to Section 47651, and that provides public educational services to pupils in kindergarten or any of grades 1 to 12, inclusive.
- (h) For purposes of this section, a "stakeholder" includes, but is not necessarily limited to, any of the following:
- 36 (1) A parent or guardian of a pupil attending a school within 37 the jurisdiction of the local educational agency.
- 38 (2) An employee of the local educational agency, as selected by the bargaining unit.

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(3) A pupil attending school within the jurisdiction of the local educational agency.

- (i) Nothing in this article shall be construed to alter, abrogate, or to otherwise affect the rights, remedies, and procedures afforded school district employees under any other state or federal law, or under the terms of a collective bargaining agreement, memoranda of understanding, or other agreement between a school district employee and his or her employer.
- (j) A local educational agency shall not receive funds pursuant to subdivision (b) or (c) if it initially identified for program improvement or prevention after July 1, 2009.
- SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.
- SEC. 4. Notwithstanding Section 16361 of the Government Code, forty-seven million dollars (\$47,000,000) is hereby appropriated from the Federal Trust Fund to the State Department of Education for local educational agencies identified for corrective action in the 2007–08 fiscal year, pursuant to the federal No Child Left Behind Act of 2001. The funds shall be distributed as follows:
- (a) Two hundred twenty-five thousand (\$225,000) shall be allocated to each local educational agency that is required by the State Board of Education to contract with a district assistance and intervention team pursuant to paragraph (2) of subdivision (c) of Section 56055.57 of the Education Code.
- (b) Seventy-five thousand dollars (\$75,000) shall be allocated to each local educational agency that is required by the State Board of Education to receive targeted technical assistance pursuant to subparagraph (F) of paragraph (1) of subdivision (c) of Section 56055.57 of the Education Code.
- (c) Eight hundred thousand dollars (\$800,000) for the evaluation conducted pursuant to paragraph (3) of subdivision (b) of Section 52055.562 of the Education Code.
- (d) One million two hundred thousand dollars (\$1,200,000) to fund eight positions, and related expenses, necessary to administer this act.
- (e) The remaining funds shall be allocated to local educational agencies on the basis of an equal amount per pupil who is eligible

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1 for funds under Title I of the federal No Child Left Behind Act of
2 2001 (20 U.S.C. Dec. 6301 et seq.) for the purposes of improving
3 pupil achievement. Local educational agencies that are required
4 by the State Board of Education to contract with a district
5 assistance and intervention team pursuant to paragraph (2) of
6 subdivision (c) of Section 56055.57 of the Education Code shall,
7 at a minimum, receive thirty thousand dollars (\$30,000) for this
8 purpose.
9 SEC. 5. If the United States Congress does not reauthorize the

SEC. 5. If the United States Congress does not reauthorize the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), a local educational agency that is not currently subject to this act shall not become subject to its provisions.